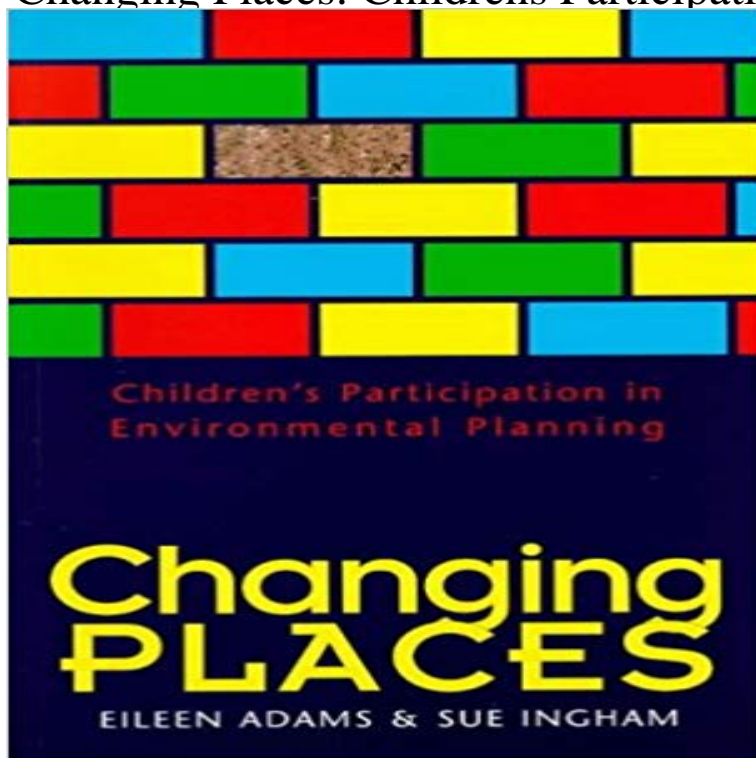


Changing Places: Childrens Participation in Environmental Planning



Guide for the environmental professional, planner, architects, community workers, youth workers and teachers on how to consult children in decisions about environmental change. This book includes case studies and methodology, and also covers why consult children. The projects here involve sustainable development, unitary development plans, urban regeneration, Local Agenda 21, traffic calming and learning through landscapes and others. It is about how professionals can enable young people to engage in the process of planning for change, both changing attitudes towards the environment and changing the environment itself. It identifies adults who have worked with young people and explores the working relationships between them. It considers issues which have merged from a variety of projects in the country and describes strategies used to engage young people in the process of change. This book promotes the fundamental principle that children are the future and that their rights and expectations should be considered in planning.

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